

SCHOOL DISTRICT OF WAUPACA
HUMAN GROWTH AND DEVELOPMENT

Human Growth and Development instruction shall be made available to students in the School District of Waupaca as part of the district's health education curriculum and other related curricular and support programs. The kindergarten through grade 12 program in the District offers medically accurate and age appropriate instruction.

The program includes instruction in the following areas:

- A. Self-esteem, responsible decision making and personal responsibility;
- B. Interpersonal relationships;
- C. Adolescent sexual activity;
- D. Family life and skills required of a parent;
- E. Human sexuality, reproduction, natural family planning and other forms of contraception, prenatal development, child birth, adoption, available prenatal and postnatal support and male responsibility;
- F. Stereotypes based on sex and protective behaviors. The aforementioned instructional topics (A-F) are not an inclusive list of all topics covered by the District's health education curriculum.

The District's Director of Teaching and Learning, or his/her administrative level designee, shall have primary administrative responsibility for overseeing the development, maintenance, and implementation of the District's human growth and development curriculum.

- For each grade level, the curriculum specifications shall clearly indicate the portions of the instruction, if any, that will be delivered to students while the students are separated by gender.
- The curriculum materials shall include the grade-level outlines that must be annually provided to the parents and guardians of the students who are in the grades where the instructional program is offered.
- The District's Director of Teaching and Learning, or his/her administrative-level designee, shall present any proposed significant substantive revisions to the District's human growth and development curriculum to the Board for approval prior to the implementation of the proposed revisions.

The District's Director of Teaching and Learning, or his/her administrative-level designee, is responsible for ensuring that the District provides the state-mandated annual notices regarding this instructional program to parents and guardians. Such notices shall include appropriate information about student exemption procedures. Parents may choose to opt their children out of instruction in human growth and development. Students who have been exempted from human growth and development instruction will still receive instruction in knowledge of physiology and hygiene; sanitation; the effects of controlled substances and alcohol upon the human system; symptoms of disease and the proper care of the body; and knowledge of effective means by

which students may recognize, avoid and prevent and halt physically or psychologically intrusive or abusive situations which may harmful to students as required by Wis. Stat. 118.01(2)(d)(2c) and 118.01(2)(d)(8). Contact your child's teacher for this option.

Human Growth and Development Ad Hoc Committee

The District's Director of Teaching and Learning or, in his/her absence, a school Principal designated by the District Administrator, shall serve as the chairperson of the District's ad hoc committee on the human growth and development curriculum. As established by state law, the role of the committee is to advise the Board and administration on the design and implementation of the applicable curriculum and to periodically review the curriculum on an advisory basis.

As express exceptions to any conflicting policies that otherwise address ad hoc committees in the District:

- A. In any school year in which the ad hoc committee will be convened, the chairperson shall propose a list of appointees for the ad hoc committee that is reflective of the membership goals identified in state law. The District Administrator may approve the proposed appointments on behalf of the Board for the then-current iteration of the ad hoc committee.
- B. An iteration of the ad hoc committee shall be appointed and convened prior to the implementation of any proposed significant substantive revisions to the District's human growth and development curriculum.
- C. The chairperson and District Administrator shall notify the Board any time a new iteration of the ad committee is being convened.
- D. The Board may seek specific feedback from the current iteration of the committee.
- E. At his/her sole discretion, the chairperson may fill any vacancies that may arise on the committee.
- F. Unless otherwise directed by the Board, appointments to the committee will terminate and the current iteration of the ad hoc committee shall be considered disbanded upon the delivery of a curriculum review and recommendation report to the Board.
- G. The report to the Board may note any areas of consensus among the committee members and any areas where no consensus could be reached.
- H. Meetings of the ad hoc committee will be noticed pursuant to the Open Meetings Law.